Pre-Drafting Assignment Two

Complete the following tasks by following along in Units 6, 7 and 8 of the course.

Please note, process pieces, including this short assignment, are **required** in order for the finished Research Essay to be accepted for full evaluation.

# **Unit 6**

After choosing your source from the list provided in Unit 6, complete the following 3 tasks. Make sure to follow the directions and instructions **in the Unit 6 course page (Choose & Analyze a Source)**.

## Item 1: Summary

Write a 1-paragraph summary

In “Why Social Media is Ruining Your Relationships” by Katherine Ormerod, published on May 29th, 2019, Ormerod’s argues that social media creates more superficial relationships and increased feelings of loneliness and isolation. Ormerod claims that social media platforms make us feel like we are connected with one another, but the nature of social media interactions lacks depth. Ormerod highlights the differences between actively engaging with others online and observing without interacting. She explains that social media can be used in a way that is not harmful, but ultimately Ormerod believes that most people succumb to using social media in a way that negatively impacts the user. Ormerod uses Dunabar’s number theory to give reason to why people feel isolated despite the constant online connection that is available.

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## Item 2: Exploration—answer the question(s)

## Ormerod’s argument is well-thought-out and logical. Relevant research is used, such as Dunbar’s theory on the number of relationships a person can manage. Dunbar’s theory backs up her point that social media leads to more surface-level connections. The theory suggests that humans can maintain around 150 meaningful relationships. Social media providing interaction with hundreds or thousands of people contrasts this theory. The argument is also grounded in real-world examples, specifically on how social media shapes our behaviour. With this combination of real-world examples and research, Ormerod’s negative viewpoint on digital interactions is strengthened. For example, it is a common experience for people to feel more fulfilled by real conversations over scrolling through online content. The reasoning is sound as well. Ormerod acknowledges the natural need for people to have social connections and why social media is so appealing. She highlights the differences of potential interactions, passive and active, which highlights both the positive and negative of social media in different instances.

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## Item 3: Skepticism/ Questioning—choose one or more questions

Ormerod’s argument is strong, but not without flaws. It is possible that the issue is not intrinsic to social media, but solely with the way that people choose to use social media. While uncommon in the latest generations, people can use social media to maintain distant and/ or personal relationships without succumbing to common, shallow-in-nature actions. Family members who are across the world from one another is an example of how social media can make maintaining close relationships easier rather than harder. Family members will be able to see each other grow, what they have accomplished, what type of people they are becoming, and messaging in real time to stay up to date with the emotional side of any relationship. Time is also a factor that should be taken into consideration. People do not have time to see every person they know each day, especially with the number of responsibilities the average person has. Social media allows people to keep connections when they otherwise would not be able to. Effectively, this gives people a better chance to maintain a meaningful relationship with more people throughout their lives. Lastly, Ormerod focuses on loneliness caused by social media with might overlook the other social or economic challenges there are in the world. People have the power to change how they use social media applications but changing social or economic conditions is not as easy.

# **Unit 7**

## Uphold Academic Integrity

Refer to the source linked in the relevant Unit 7 page.

1. Briefly summarize the four sections (1-2 sentences for each summary):
2. Avoiding plagiarism and maintaining academic integrity means giving credit to others that have provided you with information or knowledge. Failing to do so can bring consequences detrimental to one’s ability to complete their academic journey.
3. To acknowledge the work of others is to accurately give credit to those who have spent time and used their expertise to create a product. It is not fair to use someone’s ideas and to take credit for them.
4. To provide credibility to your work and to place your work in context is about how accurately citing can show readers that you have done research to back up the legitimacy of your words. Readers will also know that, from this research, the authors has a level of knowledge that is higher than someone who has not done any research.
5. To help your future researching self and other researchers easily locate sources is about helping researchers to find relevant information about the topic that someone has written about. Providing accurate citations could help oneself to save time when needing to reference source documents as well as other researchers.
6. Response on Relevance to the Research Essay Project:

For a research essay, these four subsections on Ohio States’s Pressbooks webpage, “Why Cite Sources?”, is quite relevant. The point *Avoiding plagiarism and maintaining academic integrity*

## Locate Sources

1. List a minimum of **FOUR** sources that will be relevant and useful to your critique. For each source, identify the *title*, *author*, *type of source* (e.g. newspaper article), *publisher*, *date*, and *URL*. You are encouraged to choose a variety of source types, at least TWO of which must be academic/ peer-reviewed.

Source #1

* Title: Social Media and Relationships
* Author(s): Brian S. Butler, Sabine Matook
* Type of source: Secondary Source
* Publisher: John Wiley & Sons, Ltd.
* Date: 2015
* URL: https://search.credoreference.com/articles/Qm9va0FydGljbGU6NDM2MjMxOQ==?q=social+media+and+relationship&aid=114435

Source #2

* Title: The new social landscape: Relationships among social media use, social skills, and offline friendships from age 10–18 years
* Author(s): Steinsbekk, Silje ; Bjørklund, Oda ; Valkenburg, Patti ; Nesi, Jacqueline ; Wichstrøm, Lars
* Type of source: Secondary Source
* Publisher: Elsevier Ltd
* Date: July 2024
* URL: https://www.sciencedirect.com/science/article/pii/S0747563224001031

Source #3

* Title: Social Media and Romantic Relationship: Excessive Social Media Use Leads to Relationship Conflicts, Negative Outcomes, and Addiction via Mediated Pathways
* Author(s): Bouffard, Skye ; Giglio, Deanna ; Zheng, Zane
* Type of source: Secondary Source
* Publisher: Los Angeles, CA: SAGE Publications
* Date: June 1, 2021
* URL: https://journals-sagepub-com.centennial.idm.oclc.org/doi/10.1177/08944393211013566

Source #4

* Title: Parasocial relationships, social media, & well-being
* Author(s): Hoffner, Cynthia A. ; Bond, Bradley J.
* Type of source: Secondary Source
* Publisher: Elsevier Ltd
* Date: June 2022
* URL: https://www-sciencedirect-com.centennial.idm.oclc.org/science/article/pii/S2352250X22000082

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# **Unit 8**

## Annotated Bibliography

Please note that your annotated bibliography must be submitted as a separate, stand-alone, professional document and is based on **three** of the sources located above. Please see Unit 8 on eCentennial for details.